



General Information for Magill School Specialist Programs

Magill School offers Specialist programs in:

- EALD R -7
- Chinese R - 7
- Health and PE R -2
- Performing Arts R – 7
- Resource Centre R- 7
- Science 3 -7
- Instrumental Music 4-7

All lessons run for 50 minutes.

Specialist teachers expect students to be organised, working towards independence and achieving their best.

Behaviour Expectations

All teachers work on creating a safe, positive and supportive learning environment. On occasions, however, all Specialist Teachers will adopt the following steps.

1. Warning
2. Time Out
3. Office

EALD (English as an Additional Language or Dialect)

EALD Specialist teachers support children who are from a non-English speaking background focusing on language learning. They create a supportive and caring environment to encourage the development of English by working with small groups of children with high language needs. The students in these groups are selected by their classroom teacher in consultation with the EALD teacher. Student oral and written assessments assist the team in making selections.

EALD teachers support EALD students in learning

- to speak
- to listen and understand
- to read and write in English - using English in different subject areas and in a variety of experiences

The EALD team at Magill are:

Megan Morphett leads years Reception - Year 2: works Tuesday and Wednesday

Email: megan.morphett688@schools.sa.edu.au

Anne Headland leads Years 3 – 7: works Tuesday, Wednesday and Thursday morning

Email: Anne.Headland933@schools.sa.edu.au

Also working in the Year 3-7 team is Joyce Wakeham: works Monday, Tuesday and Thursday

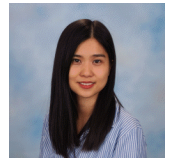


Chinese

Chinese is offered as a Second Language programme and the general aims of the programme is that students of Chinese and non-Chinese background learn to communicate effectively in Chinese, in real life situations, appropriate to the age group.

All students will develop listening, speaking, reading, writing and cultural understandings during their lessons. Reception and year 1 students participate in one 50-minute lesson a week. Years 2 – 7 students participate in two 50-minute lessons a week.

Ivy Liu	Year 4 - 7 Works Monday-Friday Email: Yingnan.Liu988@schools.sa.edu.au
Min Mu:	Year 1-2 Works Monday, Wednesday and Thursday Email: min.mu96@schools.sa.edu.au
Mai Xie:	Reception, Year 3 and Year 4 Works Tuesday - Friday Email: maimai.xie510@schools.sa.edu.au



Performing Arts (Music, Dance and Drama)

Performing Arts lessons are offered to all students from R -7.

Georgea Champion:	Reception—Yr 3 Music/ Dance/ Drama Works Monday, Tuesday, Wednesday and Thursday Email: georgea.champion443@schools.sa.edu.au
Milda Fahey:	Reception-Yr 1 Drama /Media Arts Performing Arts Yrs 4-7 Works Monday-Friday. Email: milda.fahey247@schools.sa.edu.au



Lessons are interactive, practical, energetic and engaging, aimed to

- Develop skills and knowledge, a positive mindset and self-image through creating, critiquing and performing Music, Dance and Drama.

During the year students have opportunities to perform items at Assemblies & Special Events.

Years Reception-6 students participate in an End of Year Concert that runs in a 3-year cycle: Australiana Bush Dances and Songs, A Multicultural Celebration and Christmas Celebrations.

The year 2 & 3 choirs practise on Thursday with Georgea

The Year 4 choir practise on Thursday with Deb

The Year 5/6/7 Senior Festival Choir, conducted by Deb, practises on Friday afternoon.

Individual and group instrumental lessons (IM) lessons are offered to students in years 4-7

Contact Rachel Owens (Tuesday, Wednesday and Thursday) through the front office for more information.

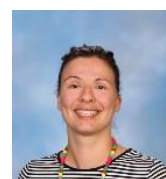
Science

Science is an inspiring, engaging and enjoyable subject and which provides countless opportunities for the students to explore how the world works. It is taught as a specialist subject from year 3-7. Each weekly lesson is a double block which is 100mins in length.

The students will engage in science learning through an inquiry cycle which includes 'hands on' activities, experiments, investigating, individual/group work, report writing and data collection, researching and reflecting on aspects of their learning. The focus is on providing opportunities to allow students to understand the curriculum and connect this to real world experiences. Students will be assessed throughout the term with feedback being given verbally and in writing about their effort and achievement. Graded reports are given out at the end of Term 2 and comments accompany the end of year grade in Term 4.

Students will engage in learning from the three strands of the curriculum which include 'Science Understanding': Physical, Biological, Chemical and Earth and Space Sciences, 'Science as a Human Endeavour' and 'Science Inquiry Skills'.

Danielle Bator: Science years 5-7
Works Monday – Friday
Email: danielle.bator749@schools.sa.edu.au



Amanda Coad: Science years 3-4
Works Tuesday, Wednesday, Thursday
Email: Amanda.coad901@schools.sa.edu.au



Health and PE

The program allocates one lesson for PE and one lesson for Health for each R-2 class.

The program aims to:

- Provide students with opportunities to explore and develop movement skills, understand movement and learn through movement.
- Offer students a quality environment to interact and contribute to a safe and active community being socially involved at different levels and in different groups.
- Support the children to develop wellbeing, optimism and a positive attitude, friendship and team-work.

Florin Velea: Years Reception–2 and PE
Works Monday, Tuesday, Wednesday
Year 1 & 2 and Health
Works Thursday & Friday
Email: Florin.Velea226@schools.sa.edu.au



Erica Teumohenga: Reception
Email: Erica.Teumohenga367@schools.sa.edu.au



Resource Centre

The Resource Centre is a happy, enjoyable and rich informative learning area of the school. We as librarians are keen to foster in students an appreciation of literature and information technology.

The students will have access to a wide variety of up-to-date fiction, non-fiction resources (both print and screen based texts) and use digital technologies. Parents play an important role in developing young people's awareness

and appreciation of literature. You are always welcome to support your children in choosing books to read at home to support their interests, literacy skills and development. Parents are also able to borrow resources from our Parent Library.

We are open

After school: Monday, Tuesday and Thursday: 3:05pm – 3:25pm

Lunchtimes: Reception - Year 7 (reading)

Our Library teachers are:

Schona Murray:

R-1 Tuesday and Wednesday

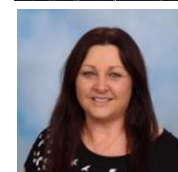
Email: schona.murray461@schools.sa.edu.au



Deb Knott

Years 2-7 Monday - Friday

Email: debbie.knott741@schools.sa.edu.au



Instrumental Music

Magill School has been a Music Focus School since 2017.

Instrumental music education in SA government schools is organised by an education department program called Instrumental Music (IM). This program is offered to children from Year 4 and up.

Face to Face lessons

Students can participate in small group music lessons and learn to play an instrument through special programs run by DECD Instrumental Music teacher.

Ensembles

Students may be able to participate in school ensembles, such as concert band and string ensembles.

Our Instrumental Music teachers are:

Monday

Aaron Lipp

Woodwind (saxophone/clarinet/flute)

aaron.lipp94@schools.sa.edu.au

Peter Matzick

Percussion (untuned/tuned)

peter.matzick314@schools.sa.edu.au



Tuesday

Nick Vladcoff

Brass (trumpet/trombone)

nick.vladcoff33@schools.sa.edu.au



Wednesday

Anne-Marie Meegan-Turner

Strings (violin/viola)

annemarie.meeganturner995@schools.sa.edu.au

Maria Foot

Strings (cello/double bass)

maria.foot731@schools.sa.edu.au



Friday

Ian Seaborn

Classical Guitar

ian.seaborn272@schools.sa.edu.au