



M A G I L L  
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# Instrumental Music Program Procedures and Guidelines

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The Instrumental Music Program operates at Magill School with Instrumental Music IM teachers.

## Instrumental Music (IM)

The IM staff includes instrumental music teachers employed by the Department for Education (DfE), who teach students entering the program through the selection process described below.

## Instrumental Music (IM) Selection Procedures

The program is ensemble based - the 30 minute group instrumental music lessons and instruments offered are dictated by the needs of the relevant ensemble. The selection process is collaborative between instrumental music teachers and school based teachers (classroom and music).

|            |  |                 |
|------------|--|-----------------|
| Woodwind   | Flute, Clarinet, Saxophone                         | Concert band    |
| Brass      | Trumpet, Trombone, French horn, Euphonium and Tuba | Concert band    |
| Percussion | Tuned and un-tuned percussion                      | Concert band    |
| String     | Violin, Viola, Cello, Double bass                  | String Ensemble |

## Instrumental Music Eligibility

All children who attend Magill School are entitled to apply and audition for inclusion in the IM program at Magill School. The following conditions apply:

- Students have access to instruction on one instrument only with the IM.
- Where a student is learning from a private teacher they may not concurrently learn the same instrument from an IM teacher.
- The minimum year level for woodwind, brass, classical guitar, strings and percussion is Year 4.
- Final selection is left to the discretion of the relevant IM teacher in line with IM Policy.
- Privately taught students who are in Year 3 upwards and play a stringed instrument, or Year 4 upwards and play a concert band instrument may be offered an audition and entry into the relevant ensemble, provide the ensemble is musically balanced.

## Access to Instrumental Music lessons

The selection for new IM students for the following year will be determined during Semester 2, publicised in Term 3 and notified in Term 4. Expressions of interest are sent out to eligible students at the end of Term 3 for the inclusion in the IM program from Year 4.

Students are grouped according to instrument choice and introduced to the instrumental teacher who makes the final decisions and allocates lesson times. Students who are not selected can apply for other instruments or be placed on the annual waiting list until vacancies occur. Students and their families are informed in writing about the outcome of the selection process by the end of Term 4.

All lessons are held during school hours on school premises. Most lessons are in small groups. Upon joining the scheme, a hire instrument is provided as soon as possible from school stocks or from an external source. We recommend that students do not purchase their own instruments until the student provides evidence of their long term commitment to that instrument, and takes advice from Instrumental Music teachers with regard to the minimum standard of quality and size of instrument required.

## Ensembles

The school provides IM tuition with the requirement that students will eventually become involved in the school ensemble as soon as they reach the required level. Private students may choose to be involved but need to undergo an audition process and be in Year 3 or above. Vacancies for non IM students may be offered to ensure the balance of the ensemble is maintained.

Participation in an ensemble enables students to share their musical skills with others and develop or extend skills including team work, confidence, communication, problem solving, cooperation, understanding connections/patterns, identifying group and self-strengths, reflection, critiquing, analysing as well as developing friendships with other musicians.

## Reporting of Student Progress

Regular feedback of students' progress not only motivates learners but also informs caregivers and school personnel of students' learning outcomes. IM teachers write formal written reports based on Australian curriculum standards twice a year. The school will distribute IM reports to parents/caregivers along with school reports.

## Instrumental Music Program Levy

IM instruction is publicly funded. The school allocates SSO and teacher hours to manage the IM program. An annual administration levy applies for all students of ensemble which covers:

- Purchase of sheet music
- Printing costs associated with music copies etc
- Travel costs bus hire etc for competitions and out of school performances
- Ensemble shirt hire
- Any miscellaneous printing costs for notices of performance, practice, general communication.

The school will invoice families for the annual Instrumental Music Program levy after students have joined the program. A payment schedule may be arranged with the school Finance Officer.